

# Prosjekt- og publiseringsoversikt

## Prosjekt:

- Sosial kontakt og kommunikasjon mellom voksne med medfødt døvblindhet og ansatte i et bomiljø. – Bertil Bjerkan.
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<http://www.eikholt.no/?module=Articles;action=Article.publicShow;ID=1134>
- Brede, K. S. (2014). *Språkutvikling gjennom meningsfull aktivitet - Videreføring* Eikholt, nasjonalt ressurscenter for døvblinde, Norge.  
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- Endresen, Å. A. m.fl. (2012).: *Nye veier. Erfaringer fra tolketeam til personer med medfødt døvblindhet*. Statped 2012.
- Forsgren, G., Høgmo H.K. & Nafstad A. V (2014): *Døvblindfødte menneskers vei inn i språket*. Statped sørøst fagavd. døvblindhet og kombinerte syns- og hørselsvansker.
- Lundqvist, E.K. & Klefstad, L. (2012). *Føl mitt språk*. Tromsø, Norge: UNN/ Regionsenter for Døvblinde

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- Camenish, A. (2012). *Successful peer interaction without guidance or support between two children with congenital deafblindness*. M.A. thesis in Educational Sciences, Faculty of behavioural and Social sciences, University of Groningen. Netherlands.
- Dammeyer, J. og Nielsen, A.(red) (2013) *Kropslig og taktil sprogutvikling – en antologi om forskellige sprogmodaliteters muligheder og umuligheder, undersøgt med afsæt i personer med medfødt døvblindhed*. Materialecenteret, Aalborg, Danmark
- Hart, P. (2010). *Moving beyond the Common Touchpoint. Discovering language with congenitally deafblind people*. Dissertation. University of Dundee. Dundee.  
<http://discovery.dundee.ac.uk/handle/10588/1299>

- Hostyn, Ine. (2008). *Emotional Availability and Meaning Making in Dialogue*. M.A. thesis in Educational Sciences, Faculty of behavioural and Social sciences, University of Groningen. Netherlands.
- Lundqvist, E. K. (2012). *Rethinking Interactional Practices in the Tactile Modality*. A comparison between two-party and three-party interaction with persons with congenital deafblindness. MSc in Educational Sciences, University of Groningen. Netherland.
- Malmgren, S. (2014) *Att känna tillsammans*. Göteborgs Universitet, Specialpedagogiska programmet. Sverige
- Wolthuist, K. (2012). *Language acquisition by touch*. An Analysis of the Language Acquisition Process of a Child with Congenital Deafblindness Phonology, Lexicon and Morphosyntax. M.A. thesis in Educational Sciences, Faculty of behavioural and Social sciences, University of Groningen.
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- Worm, M. (2016). Revealing communicative engagement of a person with congenital deafblindness in narrative and multiparty conversational practices. M.A. thesis in Educational Sciences, Faculty of behavioural and Social sciences, University of Groningen. Netherlands.