

National Program in Norway

“Ny GIV” was the Norwegian government’s broad, national program to increase the share of students who complete upper secondary education, more specifically vocational training. Ny GIV started in autumn 2010 and ran through 2013. The efforts of the program were based on developing better cooperation between state and counties.

Two major reforms were carried out in 1994 and 2007, both including the Norwegian secondary education. Despite those reforms, the percentage of students who graduate vocational training is considered too low. The overall goal for Ny GIV was to increase the percentage of students who complete and graduate in Norway to 75 percent by 2015. The project had a special focus on the weakest-performing students in secondary and upper secondary school.

Three projects in one

The efforts were directed towards a number of areas within primary and secondary school. Three areas were defined as primary to Ny GIV. These each constituted one of three projects:

- 1: The graduation barometer. The goal of this project was to develop a set of indicators and statistical data to be used for national and local assessment of the state of vocational training.
- 2: Follow-up project. In the follow-up project, the efforts were directed towards developing a better cooperation between the parties responsible for the target audience. E.g. developing practice-oriented training focusing on the labour market.
- 3: Transition project. The transition projects was built on systematic cooperation between municipal and county councils, focusing on close monitoring and intensive training in reading, writing and math for the students who have the weakest school results from the final stage of secondary school (the final part of 10 years of schooling).